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EUROPEAN ASSOCIATION FOR
THE EDUCATION OF ADULTS

Europäische Erwachsenenbildung in Zeiten der Pandemie

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Spotlights: COVID-19 in Europe

Austria: “The COVID-19 crisis has been the definite challenge of the last year. It has brought many providers closer to bankruptcy. It has also revealed that digital learning and access to adult education is less accessible for people who are socially and geographically disadvantaged.”

Italy: COVID-19 was a wake-up call for many adult education providers as it made them realize that the tools in formal education are limited when social distancing is necessary. Organizations experimented using digital tools. Some experiments were successful, especially when they were offered free of charge and were accessible to everyone.

Greece: The crisis had deteriorating financial consequences for civil society. Planned Mobilities had to be postponed and many adult learning partners in Greece lost their jobs, hindering learners' participation.

Slowakia: In the last year, many organizations left the umbrella organization The Association of Adult Education Institutions in Slovakia (AIVD) in Slovakia, because of the COVID-19 crisis. AIVD faced several challenges in the last year and their funding situation deteriorated.

Armenia: One of the challenges for the upcoming year will be raising public awareness of the COVID-19 situation and supporting providers to deliver their courses.



COVID-10: Trends

- Decline in number of participants
- Extreme decline of Mobilities
- Financial challenges of providers up to bankruptcy (especially in Eastern and Southern Europe)
- Move into digital spaces
 - Need for adaption of providers, associations and trainers
 - Need of new methods and tools
 - “Digital Gap”
 - Need for changes in framework (e.g. funding schemes)
 - Long-term: the new role of community learning
- Growing importance of health education, enlightenment and citizenship education (e.g. combatting fake news)
- ALE low on the agenda, esp. on national level



NextGenerationEU

Recovery and Resilience Facility

European Semester

Annual Sustainable
Growth Strategy

Next GenerationEU

The 2021 **Annual Sustainable Growth** Strategy launches the next cycle of the **European Semester** and sets out strategic guidance for the implementation of the **Recovery and Resilience Facility (RRF)**. The seven **flagships** set out issues that are common to all EU Members States.

Recovery and Resilience Facility

is the key recovery instrument to emerge stronger and more resilient from the current crisis that provides a total of **672,5€ billion** to support investment and reforms in loans and grants.



Power Up

for more green technologies and renewables



Renovate

to improve energy efficiency in public and private buildings



Recharge & Refue

for sustainable and accessible smart (public) transport



Connect

for rapid broadband and 5G networks



Modernise

for the digitalisation of public administration services



Scale Up

to increase the data cloud and to develop powerful processors



Reskill & Upskill

to adapt education systems to support digital skills for all ages

DARP Deutscher Aufbau- und Resilienzplan

Mit dem schrittweisen Aufbau einer nationalen **Bildungsplattform** soll ein datenseitig geschützter und qualitätsgesicherter Raum für alle Bildungsbereiche geschaffen werden

Mit der gemeinsamen Initiative von Bund und Ländern zur Bildung von **Kompetenzzentren** für digitales und digital gestütztes Unterrichten („**Lehrerbildung und Schulentwicklung digital**“ (**Arbeitstitel**)) soll das digitale Lehren und Lernen gestärkt werden.

Titel der Maßnahme	Volumen in tsd. €	Klima	Digital	Reform	LSE	Flags-hip
Lehrer-Endgeräte	500.000		✓		Investitionen in digitalen Wandel, insb. Bildung und digitale Kompetenzen; Voraussetzung für höheres Lohnwachstum	<i>7. Um- schulen und Wei- terbilden</i>
Bildungsplattform (i.V.m. digitalem Bildungsraum)	630.000		✓	✓	Investitionen in digitalen Wandel, insb. Bildung und digitale Kompetenzen; Voraussetzung für höheres Lohnwachstum	<i>7. Um- schulen und Wei- terbilden</i>
Bildungskompetenzzentren	205.000		✓	✓	Investitionen in digitalen Wandel, insb. Bildung und digitale Kompetenzen; Voraussetzung für höheres Lohnwachstum	<i>7. Um- schulen und Wei- terbilden</i>
Modernisierung der Bildungseinrichtungen der Bundeswehr	100.000		✓		Investitionen in digitalen Wandel, insb. Bildung und digitale Kompetenzen; Voraussetzung für höheres Lohnwachstum	<i>7. Um- schulen und Wei- terbilden</i>

Tabelle 8: Komponente 3.1 Digitalisierung der Bildung

Europe: Trends and Initiatives

- Growing recognition for ALE (RRF, EAAL, Life Skills in der Skills Agenda, Upskilling Pathways)
- Two trends: Digitalization and “Greening Europe”
- “Ageing Europe” and the consequences

Internal:

- We-are-ale: developing a new identity
- Re-thinking education and ALE





The ALE Campaign is a five year global campaign **to increase the visibility** of adult learning and education worldwide, and **to empower civil society to speak with one voice** to advance the rights of all youth and adults to quality education and lifelong learning.

For the first time, civil society organizations committed to ALE have come together **to adopt a shared global definition** of adult learning and education. Practitioners, learners and civil society representatives from five continents will speak with one voice proclaiming
we are ALE!

"We are ale because
adult learning and
education supports
development."

Christoph Jost,
DVV International



Speaking with one
voice for ale to be
seen, understood and
valued



we are



**Global voice for
adult learning
and education**



we are ale

unites organisations
to make adult
learning and education
seen, understood and
valued globally



**Connecting
globally
for ale**

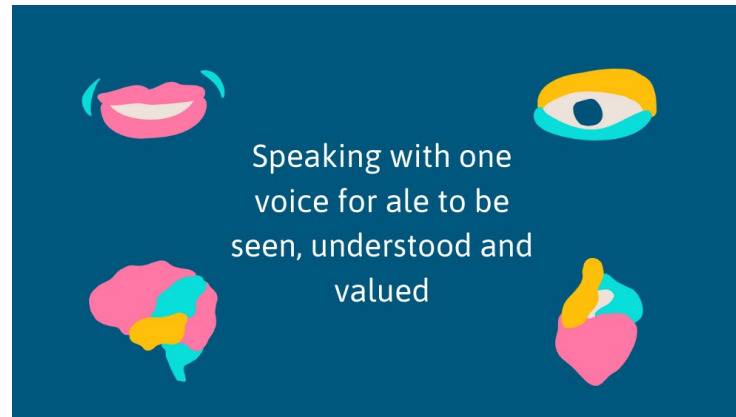
**Films, logo, other campaign material and definition see
www.we-are-ale.org**

Endorse the **#weareALE** campaign on www.we-are-ale.org
and stay tuned on social media!

[@weareALE](https://twitter.com/weareALE)

[@weareALE](https://twitter.com/weareALE)

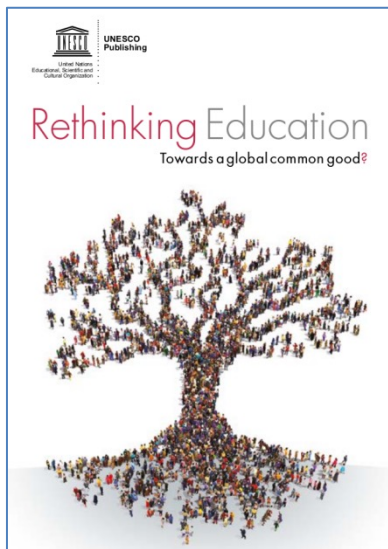
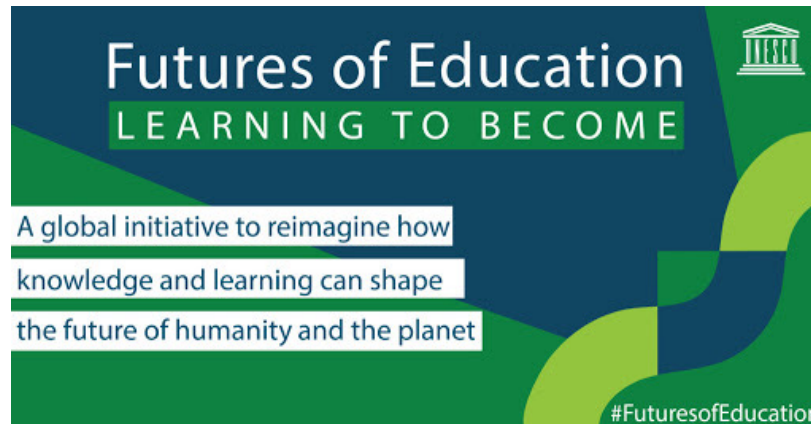
[@weareale2025](https://twitter.com/weareale2025)



The need for transformative education



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all



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VIELEN DANK! 😊